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TOTAL QUALITY MANAGEMENT (TQM) IN THE EDUCATION SYSTEM - A CREATIVE APPROACH

Abstract: Education system is based on the so-called Bologna convention clearly gives diminishing results. The crisis, depression and unemployment educated population is spread with unforeseeable consequences. Accordingly opens the intriguing question of whether the education system and constituted a more or less responsible for this situation. Specifically the question is whether the knowledge and skills gained in a number of experts scattered network of educational organizations of different profiles and levels of education appropriate to the current economic and social situation and the times in which we live.

Keywords: Crisis, Depression, Knowledge impasse, the quality of knowledge, quality of education, new educational horizons.

1. INTRODUCTION

There are more objective indicators that the classical system of education is in crisis and to realize diminishing returns. Not only the economy of Serbia and the Balkans, but also the economy of almost all of Europe is characterized by stagnant crisis, depression and rising unemployment. Millions of graduates with different profiles and levels of education in an integrated economic and social structures of the old (European) continent can not find it and offer an adequate institutional and practical solutions to overcome the .it certainly raises the question of whether their knowledge and skills they gained in the regular education system in general quality. In other words, whether they are listed in general education are able to cope with the crisis in which their companies and their countries are. The presentation that follows attempts to provide a specified pit5anje valid answer.

2. BASIC WEAKNESSES OF THE CURRENT SYSTEM OF EDUCATION

The quality of a particular system of education is assessed and evaluated according to how the system meets the specific time and a particular society, or the specific context in which experts in various fields as education. An education system can not possibly answer every time and every society. For example, one type of education and one of the experts answered the socialist system - administrative or self-development, with consequently different type of education and other professional type corresponding to the development of market economy and civil society that is now in our country and throughout the European continent . New Age, in which we are now, as interpreted by some chroniclers of development seeking new educational solutions and new educational system is very different from previous ones. The socialist model of economy based on social ownership of the means of

producing the requested hierarchically structured expert, who will be able to properly understand and implement instructions and status of higher level management and leadership. Although he maintained a certain business relationships with foreign environment, the economy in this period was the encirclement of the country with significant determinations autarchy. They knew the customers and also suppliers, with aggressive foreign competition is not tolerated too. The system of import quotas, tariffs or with simple ban certain imports of foreign goods to protect the domestic producers from unfair competition, or superior. The economy in this period achieved continue growth and development and as such, in certain segments of its business was satisfactory on market and in many foreign markets. During this period banks were domestic, and their task was to be the financial services industry in its strategic and operational business. Experts trained in that time the kind of economic system are Visp or less satisfactorily demonstrated professional qualities that are built into their regular operations.

After the unfortunate wars are sweeping the region of former Yugoslavia and especially after the arrival of the so-called. Democratic governments were all full of optimism to come back days. The new democratic government came up huge amounts of money, which arrived on the basis of foreign donations, and also a result of privatization, ie. Sales of the former socialist enterprises and other national resources to interested buyers. The system of education, especially education for the sphere of the economy to adapt the newly created economic, political and social situation in general. At all levels - and science education is a glorified system of earning and open market economy. It started in the process of deregulation of the economy and society as a label for a waiver from the state of all responsibilities related to the economy and the economic

and social developments. Busy is attitude, which is supported by hired new young academic elite that the state should get rid of all their business duties, obligations and responsibilities, and by the "Let things take their course", all left to the market and operation of market laws. Enrolled students and students in particular economic and related schools and colleges that are stimulating - rather than Marx's reproduction schemes, are now studying the theories and theses specially American economist Milton Friedman and his Chicago grandmother. One dogma are replaced by others, with the economic reality became worse as foreign loans began to and most profitable companies and other precious national resources predatory privatized. The country found itself with a loop of mounting debts and the economic stagnation and unemployment have become urgent issues not only economic but also with many social implications.

The creators of the university educational reforms have uncritically accepted the principles of the Bologna Declaration, without posing a question why Oxford, Cambridge and other famous European universities continue to educate their students on the old way. The whole problem of education is even more complicated the emergence of private universities, whose number exceeded the number of state universities. Do not bringing anything new to its system universities and their faculties are primarily trying to attract more students to collect their fees, and in terms of education become more or less successful copies of state universities and colleges. The largest number of private universities has just launched a study in economics, management, marketing and information as to the particular situation proved to be the easiest and most profitable. In the general struggle for the majority of students of higher education quality organization is put into the background, as

they realized the financial emoluments proved more primary goal. Most of the economic faculty and others who have used and still maintain a strict regime of study and rigorous method of taking the exam are enrolled in another error. Ignore usability and therefore the quality of knowledge transfer to their students. Instead of the dogma of Karl Marx took over dogma mostly American university professors, who are very mathematically structured and more that are used to exercise the brain than to the needs of the economy and society in an age where we are. Besides loudly promoted the thesis that the ideal and their economy is only possible one that has abolished all customs and other barriers to foreign compared to domestic bidders, bidders superior variety of goods and services, which is also carried out a total privatization of national economic resources, thereby opening border for imports not only material goods but also the cultural garbage, which is transmitted through the mass media around the clock domestic audience, which was handed over the money market to foreign banks in the education of personnel for the economy runs another constructional fault. It is a way of training students for the economy what was going on in the presentation that follows.

3. STUDENTS REMEMBERED THAT ARE TAUGHT NOT TO DEAL

The time in which we live and do business where business and social organizations was a turbulent and chaotic in many ways From entrepreneurs and top managers are required to manage, not to operate at an efficient sistem⁹ actions processed through the mainstream education.

A special problem of the existing system of education is reflected in the fact

that many business information acquired due process of education grants outdated. The tragedy is also that many talented was lost or left the study because they have not learned the information presented in the form and content as they required them to their professors. he present system of education at a much higher price of creativity. Learning a number of formalized "scientific" truth and trying to remember, to thereby meet their teachers on the exam, many students have completed the information captured by your brain, in which there is no room for creative thinking and in our country, as in much of Europe, "Science and the practice of going by road noise," the result that despite the tens and hundreds of thousands of graduates of the various profiles that are recorded in the Department of the labor market, among them r number of entrepreneurs. The knowledge acquired are listed in the regular education system encourages them to seek employment rather than to create it. Since entrepreneurship is determined by us and as a basic foundation of economic progress, it is clear that if the entrepreneur has no progress.

The situation in the economic sector and the labor market further complicated by the globalization of financial and economic crisis, whose consequences are serious and feel in our country. Mainstream education is not even here the examination. Most of the companies - under the influence of the crisis came in an unfavorable business situation or went bankrupt. Official knowledge acquired at high and other schools and colleges in crisis conditions have proved to be much less quality, which proves that many educated people in responsible managerial positions lost the battle with the crisis, with many companies and lost their jobs. In all the preceding point out any moment can not ignore the responsibility of the highest state peaks, which are inadequate measures of economic and social policies

have created conditions for the crisis in our area to show its extremely detrimental effect.

4. CONCLUSION

At the end of this short-exposure again point to the fact that the causes of the crisis that has engulfed our country and the multiple and multidirectional. It is a disastrous legacy of the past (the war and sanctions), the negative political and

economic impact of the foreign environment, the wrong concept of economic development and economic policy, but certainly the wrong concept of educational development in particular of the development of university education. In conclusion: Education is not the appropriate time and situation in which we live. It should be changed as soon as possible and adjusted.

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